#### Strategies for PSSA-day 2

1. What types of reading passages might you encounter? Make sure to determine what type of text it is before you continue.

### 2. What strategies will you do BEFORE you read?

#### 3. What strategies will you do WHILE you read a narrative?

#### 4. What strategies will you do WHILE you read a poem?

#### 5. What strategies will you do WHILE you read an informative piece?

#### 6. What strategies will you do WHILE you read a play/drama?

#### 7. What strategies will you do WHILE you read a written speech?

## 8. What strategies will you do WHILE you read an argumentative/persuasive piece/editorial?

#### 9. What strategies will you do WHILE you answer the multiple choice questions?

#### 10. What is a Text-Dependent Analysis Question asking you to do?

#### 11. Read the rubric below. Simplify the bullet points off to the side.

 Effectively addresses all parts of the task demonstrating in-depth analytic understanding of the text(s)

 Effective introduction, development, and conclusion identifying an opinion, topic, or controlling idea related to the text(s)

Strong organizational structure that effectively supports the focus and ideas

 Thorough analysis of explicit and implicit meanings from text(s) to effectively support claims, opinions, ideas, and inferences

 Substantial, accurate, and direct reference to the text(s) using relevant key details, examples, quotes, facts, and/or definitions

 Substantial reference to the main idea(s) and relevant key details of the text(s) to support the writer's purpose

· Skillful use of transitions to link ideas

 Effective use of precise language and domain-specific vocabulary drawn from the text(s) to explain the topic and/or to convey experiences/events

 Few errors, if any, are present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present do not interfere with meaning 1.

2.

3.

4.

5.

6.

7.

8.

9.

#### 12. When will you look at the rubric for a Text-Dependent Analysis?

### 13. List five \*\*, high-level transitions that you could use.

1.

2

3.

4

5.

# 14. Construct below a sample of a graphic organizer that you could use for the Text Dependent Analysis question.

#### 15. Remember to read your prompt several times and simplify it!